

Content Area: Math

Strand: Algebraic Relationships	Missouri GLE: A1A
Reporting Topic: Extending patterns	DOK: 2
Grade: 1 st	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> • Create patterns of sound, shape, motion, or a simple numeric pattern • Give <u>rule</u> • Describe the pattern (rule)
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Extend patterns of sound, shape, motion, or a simple numeric pattern <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <ul style="list-style-type: none"> • Identify repeating patterns of sound, shape, and motion • Identify simple numeric patterns of skip counting by 2s, 5s, and 10s. <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.